# LIST OF ABBREVATIONS

ANA	Anatomy
BCH	Biochemistry
CFH	Community and Family Health
CSM	Clinical Skill Module
ENP	Ethics and Professionalism
MIC	Microbiology
MSS	Musculoskeletal & Skin
PAT	Pathology
РНА	Pharmacology
РНҮ	Physiology
RAD	Radiology
RCS	Research Culture & Skill
SBA	Single Best Answer
SBS	Social and Behavioral Science
SDL	Self-Directed learning

Module	Planning	Committee
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Patron	Professor Dr. Hla Win Myint
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Chairman	Professor Dr. Thae Nu Htwe
	Pro-rector (Academic), University of Medicine, Taunggyi
Module leader	Professor Dr. Zaw Zaw Latt
	Professor and Head, Department of Anatomy
Core group of MSS	Professor Dr. Latt Latt Win
	Professor and Head, Department of Pharmacology
	Professor Aung Khaing Zan
	Professor and Head, Department of Surgery
	Dr. Myat Kyaw Khaing
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### **Course Description**

Musculoskeletal and Skin Module (MSS) is the 8-week theme-based integrated module.

The goal of this module is to provide students with an understanding of structure and function of the musculoskeletal and skin system, basic science and clinical concepts to understand common presenting complaints, diagnostic techniques, and treatment methods for musculoskeletal and cutaneous disorders. The module consists of following themes:

- 1) Structures and Functions
- 2) Diseases of muscle, bone and joint
- 3) Fractures and injuries of limb
- 4) Infections of muscles, bones and joints
- 5) Integumentary system
- 6) Infections of skin
- 7) Applied Pharmacology

### **Expected Learning Outcomes:**

### After completion of this module, students will be able to;

- acquire knowledge of the normal structure and functions of musculoskeletal and skin system,
- demonstrate an understanding of etiological, pathophysiological basic and diagnostic approaches for common clinical manifestations of diseases related to musculoskeletal and skin system.
- demonstrate an understanding of principles of therapeutics including mechanism of action, relevant pharmacokinetics, therapeutic indications and adverse effects of drugs used in treatment of disorders of skin, bone, skeletal muscle, including rheumatic diseases.
- demonstrate an understanding of how behaviors, social and psychological factors may affect and be affected by health, impairments and disability
- demonstrate acquired knowledge on general principles of basic epidemiology, how environmental health, occupational health relate to prevention and control of diseases, role of preventive medicine in control of communicable diseases and noncommunicable diseases
- recognize ethics and professionalism as an integral part of doctor patient relationship

# Distribution of Subjects in Musculoskeletal Module

#### Summary (Hours)

Subject	Lecture	Practical	SGD	SDL	CBL	TBL	Visit	Test	Group Presentation & Discussion	Total
Anatomy (ANA)	18	25	18	4						65
Physiology (PHY)	9	1	5	1						16
Biochemistry (BCH)	7		5							12
Pathology (PAT)	12	5	2	2						21
Pharmacology (PHA)	17		10	2				2		31
Microbiology (MIC)	5	3	2	2						12
Radiology (RAD)	3									3
Combined			3			6				9
Horizontal Total	71	34	45	11		6		2		169
C & F Health (CFH)	18		3				6		3	30
Ethics & Profess: (ENP)	4		2	1						7
Research culture (RCS)	2		2							4
Clinical Skill Module (CSM)	8									8
Social & Behav: (SBS)	4									4
Vertical Total	36	0	7	1			6		3	53
TOTAL	107	34	52	12	0	6	6	2	3	222
									Revision	6

Revision	6
Private study	6
Assessment	6
Grand Total	240

### Summary Matrix of Teaching Schedule

Week	1	2	3	Lunch	4	5	6
1	9-10 AM	10-11 AM	11-12 AM	12-1 PM	1-2 PM	2-3 PM	3-4 PM
	Lecture Anatomy	Lecture Anatomy	Practical Osteo Anatomy		SGD Anatomy	Practical Dissect: Anatomy	Practical Dissect: Anatomy
Day 1 2.1.2023	Overview of components of MSS (MSS-ANA 01)	Axilla & pectoral region (MSS-ANA 02)	Bones of the Upper Limb (MSS-ANA 03)		Brachial plexus & clinical importances (MSS-ANA 04)	Pectoral reg (MSS-A	ion & axilla NA 05)
	Lecture Anatomy	Lecture Anatomy	Lecture Biochemistry		Lecture Biochemistry	SGD Biochemistry	SGD Biochemistry
Day 2 3.1.2023	Muscles of Upper Limb ( <b>MSS-ANA 06</b> )	Nerves of the UL (MSS-ANA 07)	Structure of skeletal muscle (MSS-BCH-01)		Energy metabolism in skeletal muscle (MSS-BCH-02)	Intracellular Ca ( <b>MSS-I</b>	a <sup>++</sup> homeostasis <b>3CH-03</b> )
	Lecture <b>Physiology</b>	Lecture <b>Physiology</b>	Lecture Anatomy		Practical Dissect: Anatomy	Practical Dissect: Anatomy	Practical Dissect: Anatomy
Day 3 5.1.2023	Excitation, contract skeletal musc (MSS-I	tion, coupling in the le contraction <b>PHY 01</b> )	Blood supply of arm, forearm & hand (MSS-ANA 08)			Anterior aspects of UL (MSS-ANA 09)	
	SGD Physiology	SDL Anatomy	Lecture Anatomy		SGD Anatomy	Lecture C&F Health	Lecture C&F Health
Day 4 6.1.2023	Skeletal muscle contraction (MSS-PHY 02)	Cubital Fossa ( <b>MSS-ANA 10</b> )	Hand (MSS-ANA 11)		Palmar spaces & synovial sheaths of hand (MSS-ANA 12)	Concept of hea -Determinat (MSS-C	lth and disease nts of health CFH 01)
	Practical Dissect: Anatomy	Practical Dissect: Anatomy	SDL Anatomy		Lecture Ethics & Profess:	Lecture Ethics & Profess:	SDL Ethics & Profess:
Day 5 9.1.2023	Posterior as (MSS-A	spects of UL ANA 13)	Applied anatomy of Median, Ulnar & radial nerves (MSS-ANA 14)		Respect for dead bo	dy and specimen (pres Mentor program (MSS-ENP 01)	entations) & Silent

#### Theme 1: Structure and functions (Week 1)

#### Theme 1: Structure and functions (Week 2)

Week	1	2	3	Lunch	4	5	6
2	9-10 AM	10-11 AM	11-12 AM	12-1 PM	1-2 PM	2-3 PM	3-4 PM
Day 1 10.1.2023	Lecture Anatomy Joints of the UL (MSS-ANA 15)	SGD Anatomy Shoulder joint with clinical application (MSS-ANA 16)	SGD Anatomy Wrist Joint with clinical application (MSS-ANA 17)		SGD Anatomy Applied anatomy o radial (MSS-A	SGD Anatomy of Median, Ulna & nerves NA 18)	SGD Anatomy Elbow and radio ulnar joints & its stability (MSS-ANA 19)
	SGD	Lecture	Lecture		Practical Osteo	Practical Osteo	SGD
Day 2 11.1.2023	Anatomy Anatomical spaces of upper limb and clinical application (MSS-ANA 20)	Muscles & Fascia (MSS-A	of Head & Neck NA 21)		Anatomy Anatomy Skull Bone & Mandible (MSS-ANA 22)		Facial muscles & lesion (MSS-ANA 23)
	Lecture Radiology	Lecture Radiology	Lecture Anatomy		Lecture C&F Health	Lecture C&F Health	Lecture C&F Health
Day 3 12.1.2023	3 23 (MSS-RAD 01)		TM joint & muscles of mastications (MSS-ANA 24)		Preventive Medicine progress of PM, Public health ( <b>MSS-CFH 02</b> )	Natural history o preve ( <b>MSS-C</b>	f disease, level of ntion CFH 03)
	Lecture Anatomy	Lecture C&F Health	Lecture C&F Health		Practical Dissect: Anatomy	Practical Dissect: Anatomy	Practical Dissect: Anatomy
Day 4 13.1.2023	4 223         Triangles of neck (MSS-ANA 25)         Environmental Health: Food and y sanitation (MSS-CFH 04)		th: Food and water ation <b>FH 04</b> )		Dis	sections of Face & Ne (MSS-ANA 26)	eck .
	Practical Osteo	Lecture Anatomy	SDL Anatomy		Practical Dissect:	Practical Dissect:	Practical Dissect:
Day 5 16.1.2023	Bones of Lower Limb (MSS-ANA 27)	Fascia of LL, compartments & muscles of LL (MSS-ANA 28)	Femoral triangle & Adductor canal (MSS-ANA 29)		Anterio	or & medial aspects of (MSS-ANA 30)	Thigh

#### Theme 2: Diseases of Bone and Joint (Week 3)

Week	1	2	3	Lunch	4	5	6
3	9-10 AM	10-11 AM	11-12 AM	12-1 PM	1-2 PM	2-3 PM	3-4 PM
	Lecture Anatomy	SGD Anatomy	SGD Anatomy		Practical Dissect: Anatomy	Practical Dissect: Anatomy	Practical Dissect: Anatomy
Day 1 17.1.2023	Nerves of LL (MSS-ANA 31)	Gluteal region (MSS-ANA 32)	Popliteal fossa & its clinical application (MSS-ANA 33)		Gluteal region, po	sterior aspect of Thigh (MSS-ANA 34)	& popliteal fossa
	Lecture Biochemistry	Lecture Biochemistry	Lecture Biochemistry		SGD <b>Biochemistry</b>	Lecture Physiology	SGD <b>Physiology</b>
Day 2 18.1.2023	Biomedical architecture of bone & cartilage (MSS-BCH-04)	Extracellular matrix (MSS-B	and its importance (CH-05)		Markers of bone forming & resorption (MSS-BCH-06)	Physiology of Bone formation & Remodeling (MSS-PHY 03)	Muscle adaption & Bone density changes to exercise (MSS-PHY 04)
	Lecture Biochemistry	Lecture Pathology	Lecture Pathology		Lecture Pathology	Practical Pathology	Lecture Anatomy
Day 3 19.1.2023	Uric acid metabolism ( <b>MSS-BCH-07</b> )	Arthritis (RA ( <b>MSS-F</b>	Arthritis (RA,OA, Gout) (MSS-PAT 01)		Metabolic bone disease(Osteoporos is, Osteomalacia) (MSS-PAT 02)	Arthritis (MSS-PAT 03)	Joints of Lower Limb (MSS-ANA 35)
	Lecture Pharmacology	Lecture Pharmacology	Lecture Social & Behav:		SGD Pharmacology	Lecture Physiology	Lecture Physiology
Day 4 20.1.2023	4 (MSS-PHA 01)		Basic human Psychology (MSS-SBS-1)		Mineral Physiology of Pain supplement for (MSS-PHY 05) bone and joints and Drugs used in osteoporosis (MSS-PHA 02)		y of Pain <b>HY 05</b> )
	Lecture Pharmacology	Lecture Pharmacology	SGD Physiology		Lecture Ethics & Profess:	SGD Ethics & Profess:	SGD Ethics & Profess:
Day 5 23.1.2023	Analgesics (Narcotic analgesics) (MSS-PHA 03)		Pain Transmission ( <b>MSS-PHY 06</b> )		Introduction to basic principle of communication (MSS-ENP 02)	Introduction to basic principle of communication (MSS-ENP 03)	

#### Theme 3: Fractures and Injuries of limb (Week 4)

Week	1	2	3	Lunch	4	5	6
4	9-10 AM	10-11 AM	11-12 AM	12-1 PM	1-2 PM	2-3 PM	3-4 PM
	Lecture Pharmacology	Lecture Pharmacology	SGD Pharmacology		SGD Pharmacology	Lecture Pharmacology	Lecture Ethics & Profess:
Day 1 24.1.2023	Analgesics (non-na analg ( <b>MSS-I</b>	arcotic and adjuvant esics) <b>PHA 04</b> )	Analgesics (MSS-PHA 05)		Central muscle relaxant (MSS-PHA 06)	Peripheral muscle relaxant (MSS-PHA 07)	Introduction to ethics and professionalism (MSS-ENP 04)
	SGD Anatomy	SGD Anatomy	SGD Anatomy		Practical Dissect: Anatomy	Practical Dissect: Anatomy	Practical Dissect: Anatomy
Day 2 25.1.2023	Hip joint & its applied (MSS-ANA 36)	Knee joint & its applied (MSS-ANA 37)	Ankle joint & arches of foot & its applied (MSS-ANA 38)			Leg & Foot (MSS-ANA 39)	
	SGD <b>Pharmacology</b>	Lecture Pathology	Lecture Pathology		SDL <b>Pathology</b>	SGD <b>Pathology</b>	Practical Pathology
Day 3 26.1.2023	Analgesic (MSS-PHA 08)	Healing of fracture bone and complications of fracture healing (MSS-PAT 04)			Healing of fracture bone (MSS-PAT 05)	Healing of fracture bone and complications of fracture healing (MSS-PAT 06)	Healing of fracture bone and complications of fracture healing ( <b>MSS-PAT 07</b> )
D. 4	SGD Anatomy	SGD Anatomy	SGD Anatomy		Lecture Radiology	Lecture Clinical Skill Module	Lecture Clinical Skill Module
Day 4 27.1.2023	Nerve lesions of lower limb (MSS-ANA 40)	Blood supply of thigh, leg & foot muscles and Lymphatic drainage of LL & clinical importances (MSS-ANA 41)			Imaging of lower limbs (MSS-RAD 02)	Basic clinica musculoskel (MSS-C	l approach to etal disorder CSM 01)
Day 5	Lecture Clinical Skill Module	Lecture Clinical Skill Module	Lecture Clinical Skill Module		Lecture Anatomy	Lecture Research culture	Lecture Research culture
30.1.2023	Common fractures of upper limb and lower limb (MSS-CSM 02)				Development of vertebral column (MSS-ANA 42)	Basic research (MSS-F	h terminology RCS 01)

#### Theme 4: Infections of muscles, bones and joints (Week 5)

Week	1	2	3	Lunch	4	5	6
5	9-10 AM	10-11 AM	11-12 AM	12-1 PM	1-2 PM	2-3 PM	3-4 PM
	SGD Combined	SGD Combined	SGD Combined		Lecture Microbiology	Lecture Microbiology	SGD Microbiology
Day 1 31.1.2023		Acute gouty arthritis			Causal organisms, mode of transmission pathogenesis, clinical presentation of infection of muscles, bones and joints (MSS-MIC 01)		Infection of muscles, bones and joints (MSS-MIC 02)
	Lecture Microbiology	Lecture Microbiology	SDL <b>Microbiology</b>		Lecture Pharmacology	Lecture Pharmacology	SDL <b>Pharmacology</b>
Day 2 1.2.2023	Bacterial infection tis (MSS-I	on of skin and soft sue MIC 03)	Bacterial infection of skin and soft tissue (MSS-MIC 04)		General principle of Antibiotics (MSS-PHA 09)	Relevant Antibiotics for Infections of bones & joints (MSS-PHA 10)	Antibiotics (MSS-PHA 11)
	Lecture Social & Behav:	Lecture Social & Behav:	Lecture Social & Behav:		Lecture <b>Pathology</b>	Lecture Pathology	Practical <b>Pathology</b>
Day 3 2.2.2023	Concepts of perception (MSS-SBS 02)	Theories of emotion (MSS-SBS 03)	Stages of cognitive development across life span (MSS-SBS 04)		Infection of Bone (MSS-PAT 08)		Infection of Bone (MSS-PAT 09)
	Lecture Pathology	Lecture Pathology	Lecture Anatomy		Lecture C&F Health	Lecture C&F Health	SGD C <b>&amp;F Health</b>
Day 4 3.2.2023	Bone (MSS-I	tumors PAT 10)	Development of Limb (MSS-ANA 43)		Environmental Health: Healthful housing, excreta and refuse sanitary disposal (MSS-CFH 05)		Environmental Health: urban health (MSS-CFH 06)
	Practical Dissect: Anatomy	SGD Research culture	SGD Research culture		Lecture C&F Health	Lecture C&F Health	SGD C&F Health
Day 5 6.2.2023	Spine and Back muscles (MSS-ANA 44)	Research te (MSS-F	erminology RCS 02)		Occupational Health: Occupational hazards and prevention (MSS-CFH 07)		OH:Ergonomic in occupation (MSS-CFH 08)

#### Theme 5: Integumentary system (Week 6)

Week	1	2	3	Lunch	4	5	6
6	9-10 AM	10-11 AM	11-12 AM	12-1 PM	1-2 PM	2-3 PM	3-4 PM
Day 1 7.2.2023	TBL         TBL         TBL           3         Painful Swelling of a Joint (Preparation)			TBL	TBL TBL inful Swelling of a Joint		
Day 2 8.2.2023	Lecture Anatomy Structure and histology of skin and fascia (MSS-ANA 45)	SDL Anatomy Histology of skin & fascia (MSS-ANA 46)	Practical Histo Anatomy Histology of thin & thick skin (MSS-ANA 47)		Lecture Physiology General function of skin (MSS-PHY 07)	Lecture Physiology Body temperature a gain mec (MSS-F	Lecture Physiology nd Heat loss & heat chanisms PHY 08)
Day 3 9.2.2023	Lecture Physiology Thermoregulatio n (MSS-PHY 09)	Practical Physiology Body temperature measurement (MSS-PHY 10)	SDL Physiology Thermoregulatio n at different ages (MSS-PHY 11)		SGD Pharmacology Antibiotics for bone and joints infection (MSS-PHA 12)	SGD Physiology Thermoregulatory re str (MSS-F	SGD Physiology esponse to heat /cold ess 'HY 12)
Day 4 10.2.2023	Visit     Visit     Visit       C&F Health     C&F Health     C&F Health       EH: Site Visit 1     (MSS-CFH 09)			Lecture Biochemistry Chemical composition & biochemical functions of skin (MSS-BCH 08)	SGD Biochemistry Biological the (MSS-1	SGD Biochemistry ories of aging BCH 9)	
Day 5 13.2.2023	Lecture Pathology Pigmented lo (MSS-I	Lecture Pathology esions of skin PAT 11)	SGD Pathology Pigmented lesions of skin (MSS-PAT 12)		Practical Pathology Pigmented lesions of skin (MSS-PAT 13)	Lecture Anatomy Dermatomes of upper and lower limb (MSS-ANA 48)	SGD Anatomy Walking mechanism and gait of body (MSS-ANA 49)

Theme 6	Infections	of Skin (	Week 7)
		01 01 01	

Week	1	2	3	Lunch	4	5	6
7	9-10 AM	10-11 AM	11-12 AM	12-1 PM	1-2 PM	2-3 PM	3-4 PM
Der 1	Lecture C&F Health	Lecture C&F Health	Lecture C&F Health		Visit C&F Health	Visit C <b>&amp;F Health</b>	Visit C <b>&amp;F Health</b>
Day 1 14.2.2023	Epidemiology: Definition and uses of epidemiology, Trials of disease causation and distribution (MSS-CFH 10)					EH: Visit 2 (MSS-CFH 11)	
	Lecture Microbiology	SDL Microbiology	SGD Microbiology		Lecture Pathology	SDL <b>Pathology</b>	Practical Pathology
Day 2 15.2.2023	Micro-organisms (virus, fungus, parasites) causing skin infections (MSS-MIC 05)	Micro-organisms (virus, fungus, parasites) causing skin infections (MSS-MIC 06)	Micro-organisms (virus, fungus, parasites) causing skin infections (MSS-MIC 07)		Tumors of skin (MSS-PAT 14)	Tumors of skin (MSS-PAT 15)	Tumours of skin (MSS-PAT 16)
Day 2	Lecture Pharmacology	Lecture Pharmacology	Lecture Pharmacology		Lecture <b>Pharmacology</b>	Lecture C&F Health	Lecture C&F Health
Day 3 16.2.2023	Autacoid and their antagonist (MSS-PHA 13)		Drugs used in leprosy (MSS-PHA 14)	Anti-fungal Dynamic of disease transi (MSS-PHA 15) Disease measureme (MSS-CFH 12)		ase transmission, easurement C <b>FH 12</b> )	
	Lecture C&F Health	Lecture C&F Health	SGD C <b>&amp;F Health</b>		Practical Microbiology	Practical Microbiology	Practical Microbiology
Day 4 17.2.2023	Principles of Prev of ( ( <b>MSS-C</b>	ention and Control CDs CFH 13)	Principles of Prevention and Control of CDs (MSS-CFH 14)			Skin Infections (MSS-MIC 08)	
Day 5 20.2.2023	Lecture Clinical Skill Module	Lecture Clinical Skill Module	Lecture Clinical Skill Module		Group Presentation & Discussion C&F Health	Group Presentation & Discussion C&F Health	Group Presentation & Discussion C&F Health
	Approach to patients with skin lesions (MSS-CSM 03)				Presentatio	n and discussion of all (MSS-CFH 15)	site visits

#### Theme 7: Applied Pharmacology (Week 8)

Week	1	2	3	Lunch	4	5	6
8	9-10 AM	10-11 AM	11-12 AM	12-1 PM	1-2 PM	2-3 PM	3-4 PM
	Lecture Pharmacology	Lecture Pharmacology	SGD <b>Pharmacology</b>		SGD <b>Pharmacology</b>	SGD Pharmacology	SGD Pharmacology
Day 1 21.2.2023	Sums on Pha (MSS-F	rmacokinetics PHA 16)	Kinetic sums 1 (MSS-PHA 17)		Kinetic sums 2 (MSS-PHA 18)	Kinetic (MSS-F	sums 3 <b>'HA 19</b> )
_	Lecture Pharmacology	Lecture Pharmacology	SGD <b>Pharmacology</b>		SDL <b>Pharmacology</b>	Test <b>Pharmacology</b>	Test <b>Pharmacology</b>
Day 2 22.2.2023 Sc (MSS	Solu ( <b>MSS-F</b>	tions PHA 20)	Sums on Solutions (MSS-PHA 21)		Solutions (MSS-PHA 22)	Applied Pharr ( <b>MSS-F</b>	nacology Test <b>'HA 23</b> )
Day 3							
23.2.2023	Revision					Revision	
Day 4							
24.2.2023		Private Study				Private Study	
Day 5	Assessment	Assessment	Assessment		Assessment	Assessment	Assessment
Day 5 27.2.2023		Module End Test				Module End Test	

# **Theme 1 – Structure and Functions**

# List of Lectures

Subjects (Topics)	Code	Learning outcome
Anatomy		<u>.</u>
Overview of	MSS-ANA-	To know the overview components of MSS
components of MSS	01	
Axilla & pectoral	MSS- ANA-	To understand the muscles forming the boundaries &
region	02	contents of axilla,
		To describe axillary A, its relations, branches &
		applications,
		To describe the arrangement and group of axillary L/N
		and its clinical importance
		To recognize the role of muscles of pectoral region in
		stabilizing the pectoral region
		To describe and demonstrate the attachment of muscle of
		pectoral girdle, nerve supply and action
		To describe the structural organization of the clavipectoral
		fascia
Muscles of upper limb	MSS- ANA-	To describe the compartments and how they are formed
	06	
		To understand muscles of upper limb
		To describe the detailed structures of each muscle with
		respect to origin, insertion, nerve supply and action of
		muscle with any characteristics features
Nerves of the upper	MSS- ANA-	To comprehend the nerves of upper limb and their supplied
limb	07	muscles & lesions of these nerves
Blood supply of arm,	MSS- ANA-	To mention the course and branches of arteries supplying
forearm & hand	08	to arm, forearm & hand muscles
muscles		
		To mention the course,
		tributaries & clinical applications of venous drainage of
TT 1		forearm & hand muscles
Hand	MSS- ANA-	To understand anatomy of hand
Joints of the upper	MSS- ANA-	To describe joints of upper limbs

Subjects (Topics)	Code	Learning outcome
Muscles & Fascia of	MSS- ANA-	To mention layers of scalp and cervical fascia
Head & Neck	21	
		To know the anatomy of muscles of facial expression,
		trapezius, sternoclido-mastoid, strap muscles
		To describe cutaneous supply of head and neck
TM joint & muscles of	MSS- ANA-	To describe temporo- mandibular joint & identify muscles
mastication	24	of mastication
Triangles of neck	MSS- ANA-	To describe triangles of neck and its clinical application
	25	
Fascia of lower limb,	MSS- ANA-	To understand fascia compartments & muscles of lower
compartments &	28	limb
muscles of lower limb		
Biochemistry		
Structure of skeletal	MSS- BCH-	To elicit the molecular components of skeletal muscle and
muscle	01	their role in muscular functions
Energy metabolism in	MSS-BCH-	To discuss the sources, production, utilization and storage
skeletal muscle	02	of energy in skeletal muscle
Physiology	r	
Excitation,	MSS-PHY-	To comprehend the excitation and contraction of the
contraction, coupling	01	skeletal muscle
in the skeletal muscle		
contraction		
Community and Famil	ly Health	
Concept of health and	MSS-CFH-	Acquire the knowledge on concepts of health & disease
disease	01	and determinants of health
-Determinants of		
health		
Preventive Medicine	MSS-CFH-	Comprehend the role of preventive medicine and level of
progress of PM,	02	disease prevention
Public health		
Natural history of	MSS-CFH-	Comprehend the role of preventive medicine and level of
disease, level of	03	disease prevention
prevention		
Environmental Health:	MSS-CFH-	Realize environmental health related to prevention and
Food and water	04	control of diseases
sanitation		
Ethics and Professiona	lism	
Respect for dead body	MSS-ENP-	To follow respect for patient's rights and confidentiality
and specimen	01	
(presentations) &		
Silent Mentor program		

Subjects (Topics)         Code		Learning outcome
Radiology		
Imaging of Head	MSS-RAD-	To know the imaging methods and imaging features of
&Neck, Upper limb	01	upper limb, head and neck

### List of Practical

Subjects (Topics)	Code	Learning outcome
Anatomy	·	
Bones of the Upper	MSS- ANA-	To understand & identify bones of upper limbs on both
Limb	03*	sides
Pectoral region &	MSS- ANA-	To dissect, identify and demonstrate the structures of
axilla	05*	pectoral muscles, fascia & axilla
Anterior aspects of	MSS- ANA-	To dissect, identify and demonstrate the structures in
upper limb	09*	anterior aspects of upper limb
Posterior aspects of	MSS- ANA-	To dissect, identify and demonstrate the structures in
upper limb	13*	posterior aspects of upper limb
Skull Bone &	MSS- ANA-	To comprehend structure and muscle attachment of skull
Mandible	22*	bones & mandible
Dissections of Face &	MSS- ANA-	To dissect, identify and demonstrate the structures of face
Neck	26*	& neck
Bones of Lower Limb	MSS- ANA-	To understand & identify bones of lower limb on both
	27*	sides
Anterior & medial	MSS- ANA-	To dissect, identify and demonstrate anterior & medial
aspect of Thigh	30*	aspect of thigh

# \* Scores will be carried for Continuous Assessment (OSPE)

# List of SGD

Subjects (Topics)	Code	Learning outcome
Anatomy		
Brachial plexus &	MSS- ANA-	To mention the formation of brachial plexus (root, trunk,
clinical importances	04	division and cords)
		To describe the branches arising the different cords
Palmar spaces &	MSS- ANA-	To understand palmar spaces and synovial sheath of hand
synovial sheaths of	12	
hand		
Shoulder joint with	MSS- ANA-	To understand the clinical application of shoulder joint
clinical application	16	
Wrist Joint with	MSS- ANA-	To understand the clinical application of wrist joint
clinical application	17	

Subjects (Topics)	Code	Learning outcome
Applied anatomy of	MSS- ANA-	To understand and apply the clinical applications of
Median, Ulna & radial	18	median, ulnar and radial nerves
nerves		
Elbow and radio ulnar	MSS- ANA-	To describe the clinical application of elbow and radio-
joints & its stability	19	ulnar joints
Anatomical spaces of	MSS- ANA-	To understand anatomical spaces of upper limb
upper limb and	20	
clinical application		
Facial muscles &	MSS- ANA-	To know the clinical importances of facial muscles
lesion	23	
Biochemistry		
Intracellular Ca++	MSS-BCH-	To explain the intracellular Ca <sup>++</sup> homeostasis in skeletal
homeostasis	03	muscle
Physiology		
Skeletal muscle	MSS-PHY-	To differentiate the different types of skeletal muscle
contraction	02	contraction

### List of SDL

Subjects (Topics)	Code	Learning outcome
Anatomy		
Cubital Fossa	MSS- ANA- 10	To acquire the knowledge of cubital fossa
Applied anatomy of Median, Ulnar & radial nerves	MSS- ANA- 14	To understand lesions of Median, Ulnar and Radial nerves
Femoral triangle & Adductor canal	MSS- ANA- 29	To understand the femoral triangle & adductor canal, and their clinical application
Ethics and Professiona	lism	
Respect for dead body and specimen (presentations) & Silent Mentor program	MSS-ENP- 01	To follow respect for patient's rights and confidentiality

# **Theme 2 – Diseases of Bone and Joints**

# List of Lectures

Subjects (Topics)	Code	Learning outcome
Anatomy	·	
Nerves of lower limb	MSS- ANA- 31	To describe nerves of lower limb
Joints of lower limb	MSS- ANA- 35	To acquire the knowledge of joints of lower limb
Biochemistry		
Biochemical architecture of bone and cartilage	MSS-BCH- 04	To understand biochemical architecture of bone and cartilage
Extracellular matrix and its importance	MSS- BCH- 05	To understand the properties and distribution of components of ECM and their specific functions
Uric acid metabolism	MSS- BCH- 07	To be able to describe the formation of uric acid and its biomedical importance
Physiology	T	
Physiology of Bone formation & Remodeling	MSS-PHY- 03	To discuss the physiology of bone formation and remodeling
Physiology of Pain	MSS-PHY- 05	To recognize the different types of pain and their significance
Pathology		
Arthritis (RA,OA,	MSS-PAT-	At the end of the course, the students should be able to
Gout)	01	understand the pathology of RA, OA, Gouty arthritis
Metabolic bone	MSS-PAT-	Discuss the pathology of metabolic bone diseases
disease(Osteoporosis, Osteomalacia)	02	
Pharmacology	1	
Uric acid lowering agents	MSS-PHA- 01	<ul> <li>The student should be able to:</li> <li>1. Understand the treatment of gout, pharmacological basis of treatment of acute attack &amp; pharmacological basis of prevention of recurrent acute attacks</li> <li>2. Comprehend pharmacology of uric acid lowering agents</li> </ul>
Analgesics (Narcotic analgesics)	MSS-PHA- 03	<ol> <li>Comprehend: classification of analgesics, classification of opioids, common mechanism of action of opioid analgesics, properties of clinically important opioids</li> <li>Discuss organ system effects of morphine and its surrogates</li> <li>Understand mechanisms of actions, contra-indications, dosage form of morphine and its surrogates</li> <li>Correlate pharmacological actions and uses, untoward effects of morphine and its surrogates</li> </ol>

Subjects (Topics)	Code	Learning outcome	
Ethics and Professiona	lism		
Introduction to basic	MSS-ENP-	Able to develop good rapport with patients, whilst eliciting	
principle of	02	and delivering information through verbal and non-verbal	
communication		communications, convey empathy and caring	
Social and Behavioral	Social and Behavioral Science		
Basic human	MSS-SBS-	The student should	
Psychology	01	be able to:	
		Understanding normal human psychological development	
		across the lifespan, and recognize deviations requiring	
		further evaluation and intervention.	

### **List of Practical**

Subjects (Topics)	Code	Learning outcome
Anatomy		
Gluteal region, posterior aspect of Thigh & popliteal fossa	MSS- ANA- 34*	To dissect, identify and demonstrate gluteal region & posterior aspects of thigh & popliteal fossa
Pathology		
Arthritis	MSS-PAT-	To know the morphology of Rheumatoid arthritis,
	03**	Osteoarthritis, Gouty arthritis

\* Scores will be carried for Continuous Assessment (OSPE)

### \* \* Scores will be carried for Continuous Assessment (Assignment)

### List of SGD

Subjects (Topics)	Code	Learning outcome
Anatomy		
Gluteal region	MSS- ANA- 32	To understand the structures of gluteal region
Popliteal fossa & its clinical application	MSS- ANA- 33	To understand the anatomy of popliteal fossa and its clinical application
Biochemistry		
Markers of bone forming and resorption	MSS-BCH- 06	To state the bone forming and bone resorption markers and their significances
Physiology		
Muscle adaption & Bone density changes to exercise	MSS- PHY- 04	To apply the muscle adaption and bone density changes to exercise
Pain Transmission	MSS-PHY- 06 *	To explain how pain sensation can be modified

Subjects (Topics)	Code	Learning outcome
Pharmacology		
Mineral supplement	MSS-PHA-	1. Understand drugs used in osteoporosis
for bone and joints and	02	2. Apply commonly used mineral & supplement for bone
Drugs used in		and joints disease
osteoporosis		
Ethics and Professiona	lism	
Introduction to basic	MSS-ENP-	Able to develop good rapport with patients, whilst eliciting
principle of	03	and delivering information through verbal and non-verbal
communication		communications, convey empathy and caring

\* Scores will be carried for Continuous Assessment (Discussion with case scenarios and SBA)

# <u>Theme 3 – Fractures and Injuries of Limbs</u>

# List of Lectures

Anatomy         MSS-NAA.         To acquire the knowledge of the development and congenital abnormalities of vertebral column           Pathology         MSS-PAT- 04         To understand the healing of fracture bone and its complications of fracture healing           Pharmacology         MSS-PAT- 04         To understand the healing of fracture bone and its complication           Pharmacology         MSS-PHA- 04         To sudgestand the healing of fracture bone and its complication           Pharmacology         MSS-PHA- 04         The student should be able to: 1. Understand Classification of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs as a constraindications, dosage form of Salicylates (aspirin)           analgesics)         MSS-PHA- 04         Correlate pharmacological actions and uses, side effects of salicylates (aspirin)           Peripheral muscle         MSS-PHA- 07         Understand pharmacology of other specific NSAIDs           Peripheral muscle         MSS-SCM- 01         Understand pharmacology of Neuromuscular blocking agents           Clinical Skill Module         MSS-CSM- 01         Is know common clinical presentations of musculoskeletal disorder patients           Common fractures of upper limb and lower limb         MSS-SCM- 02         Is to take history for musculoskeletal disorder patients           Linder KS and Profesionalism         MSS-SCM- 04         To ecognize ethics and professionalism as an integral part of doctor patient relationship           Ethics and Profesi	Subjects (Topics)	Code	Learning outcome
Development of vertebral column         MSS-ANA- 42         To acquire the knowledge of the development and congenital abnormalities of vertebral column           Pathology         MSS-PAT- 04         To understand the healing of fracture bone and its complications fracture healing         MSS-PAT- 04           Pharmacology         MSS-PHA- 04         The student should be able to: 1. Understand Classification of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs         State of the student should be able to: 1. Understand Classification of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs           Peripheral muscle relaxant         MSS-PHA- 04         The student should be able to: 1. Understand pharmacology of other specific NSAIDs           Peripheral muscle relaxant         MSS-PHA- 01         Understand pharmacology of other specific NSAIDs           Description of fractures of upper limb and lower         MSS-CSM- 01         The student should be able to: 1. know common clinical presentations of musculoskeletal disorder patients           Common fractures of upper limb and lower         MSS-CSM- 02         Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain. Able to know clinical features of limb fractures and what fractures are common at upper and lower limbs.           Ethics and Professionalism Imroduction to ethics and professionalism of 02         MSS-RAD- To know the imaging methods and imaging features of lower limb	Anatomy		·
vertebral column       42       congenital abnormalities of vertebral column         Pathology	Development of	MSS- ANA-	To acquire the knowledge of the development and
Pathology       To understand the healing of fracture bone and its complications of fracture healing         Output       O4       complication         Pharmacology       The student should be able to:       complication of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs         analgesics       O4       Correlate pharmacological actions and uses, side effects of salicylates         S. Comprehend pharmacological actions, contra-indications, dosage form of Salicylates (aspirin)       4. Comprehend pharmacology of other specific NSAIDs         Peripheral muscle       MSS-PHA-       Understand pharmacology of other specific NSAIDs         Peripheral muscle       MSS-PHA-       Understand pharmacology of other specific NSAIDs         Otimical Skill Module       MSS-PHA-       Understand pharmacology of other specific NSAIDs         Basic clinical approach to musculoskeletal disorder patients       MSS-CSM-       1. know common clinical presentations of musculoskeletal disorder patients         Common fractures of upper limb and lower       MSS-CSM-       Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain.         Direction and professionalism       MSS-RAD-       To recognize ethics and professionalism as an integral part of doctor patient relationship         Introduction to ethics       MSS-RAD-       To know the imaging methods and imaging features of limb <tr< td=""><td>vertebral column</td><td>42</td><td>congenital abnormalities of vertebral column</td></tr<>	vertebral column	42	congenital abnormalities of vertebral column
Healing of fracture bone and complications of fracture healingMSS-PAT- 04To understand the healing of fracture bone and its complicationPharmacologycomplicationAnalgesics (non- narcotic and adjuvant analgesics)MSS-PHA- 04The student should be able to: 1. Understand Classification of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs 2. Correlate pharmacological actions and uses, side effects of salicylates 3. Comprehend mechanisms of actions, contra-indications, dosage form of Salicylates (aspirin) 4. Comprehend pharmacology of other specific NSAIDsPeripheral muscle relaxantMSS-PHA- 07Understand pharmacology of Neuromuscular blocking agentsBasic clinical approach to musculoskeletal disorderMSS-CSM- 01 1. know common clinical presentations of musculoskeletal disorder patientsCommon fractures of upper limb and lower limbMSS-CSM- 02The student should be able to: 1. know common clinical presentations of musculoskeletal disorder patientsIntroduction to ethics and professionalismMSS-CSM- 02Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain.Introduction to ethics and professionalismMSS-ENP- 04To recognize ethics and professionalism as an integral part of doctor patient relationshipRadiologyMSS-RAD- 02To know the imaging methods and imaging features of lower limbResearch Culture & SkillMSS-RAD- 02To know the imaging methods and imaging features of lower limb	Pathology		
bone and complications of fracture healing04complicationPharmacologyMSS-PHA- 04The student should be able to: 1. Understand Classification of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs 2. Correlate pharmacological actions and uses, side effects of salicylates 3. Comprehend mechanisms of actions, contra-indications, dosage form of Salicylates (aspirin) 4. Comprehend mechanisms of actions, contra-indications, 	Healing of fracture	MSS-PAT-	To understand the healing of fracture bone and its
complications of fracture healingMSSPharmacologyMSS-PHA- 04The student should be able to: 1. Understand Classification of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs 2. Correlate pharmacological actions and uses, side effects of salicylates 3. Comprehend mechanisms of actions, contra-indications, dosage form of Salicylates (aspirin) 4. Comprehend mechanisms of actions, contra-indications, dosage form of Salicylates (aspirin) 4. Comprehend pharmacology of other specific NSAIDsPeripheral muscle relaxantMSS-PHA- 07 agentsUnderstand pharmacology of other specific NSAIDsDeripheral muscle approach to musculoskeletal disorderMSS-CSM- 01The student should be able to: 1. know common clinical presentations of musculoskeletal disorder patientsCommon fractures of upper limb and lower limbMSS-CSM- 02Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain. Able to know clinical features of limb fractures and what fractures are common at upper and lower limbs.Ethics and Professionalism and professionalismMSS-RAD- 02To recognize ethics and professionalism as an integral part of doctor patient relationshipRadiologyMSS-RAD- 02To know the imaging methods and imaging features of lower limb	bone and	04	complication
Pharmacology         Analgesics (non- narcotic and adjuvant analgesics)       MSS-PHA- 04       The student should be able to: 1. Understand Classification of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs         2. Correlate pharmacological actions and uses, side effects of salicylates       S. Comprehend mechanisms of actions, contra-indications, dosage form of Salicylates (asprin)         Peripheral muscle relaxant       MSS-PHA- 07       Understand pharmacology of other specific NSAIDs         Deripheral muscle relaxant       MSS-CSM- 01       The student should be able to: 01         Basic clinical approach to musculoskeletal disorder       MSS-CSM- 01       The student should be able to: 01         Common fractures of upper limb and lower limb       MSS-CSM- 02       Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain. Able to know clinical features of limb fractures and what fractures are common at upper and lower limbs.         Ethics and Professionalism and professionalism       MSS-RAD- 02       To know the imaging methods and imaging features of lower limb         Radiology       MSS-RAD- 10 wer limb       To know the imaging methods and imaging features of lower limb	complications of		
Analgesics (non- narcotic and adjuvant analgesics)       MSS-PHA- 04       The student should be able to: 1. Understand Classification of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs         2. Correlate pharmacological actions and uses, side effects of       salicylates         3. Comprehend mechanisms of actions, contra-indications, dosage form of       Salicylates (aspirin)         4. Comprehend pharmacology of other specific NSAIDs         Peripheral muscle relaxant       MSS-PHA- 07       Understand pharmacology of other specific NSAIDs         OT       agents       Understand pharmacology of other specific NSAIDs         Clinical Skill Module       MSS-CSM- 01       In the student should be able to: 01         Basic clinical approach to musculoskeletal disorder       MSS-CSM- 01       The student should be able to: 01         Common fractures of upper limb and lower limb       MSS-CSM- 02       Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain. Able to know clinical features of limb fractures and what fractures are common at upper and lower limbs.         Introduction to ethics and professionalism       MSS-RNP- 04       To recognize ethics and professionalism as an integral part of doctor patient relationship         Radiology       MSS-RAD- 02       To know the imaging methods and imaging features of lower limb	Pharmacology		
Analgesics (non- narcotic and adjuvant analgesics)       MISS-PHA- 04       The student should be able for: 1. Understand Classification of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs         analgesics)       04       1. Understand Classification of NSAIDs based on COX selectivity, Mechanism of action of NSAIDs         analgesics)       04       2. Correlate pharmacological actions and uses, side effects of salicylates         analgesics       05       2. Correlate pharmacology of other specific NSAIDs         Peripheral muscle relaxant       MSS-PHA- 07       Understand pharmacology of other specific NSAIDs         Peripheral muscle relaxant       MSS-PHA- 07       Understand pharmacology of Neuromuscular blocking agents         Clinical Skill Module       MSS-CSM- 01       The student should be able to: 1. know common clinical presentations of musculoskeletal disorder patients         Common fractures of upper limb and lower limb       MSS-CSM- 02       Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain. Able to know clinical features of limb fractures and what fractures are common at upper and lower limbs.         Ethics and Professionalism and professionalism       MSS-RAD- 02       To recognize ethics and professionalism as an integral part of doctor patient relationship         Radiology       MSS-RAD- 02       To know the imaging methods and imaging features of lower limb			
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Image sets)       NSAIDs         NSAIDs       NSAIDs         NSAIDs       2. Correlate pharmacological actions and uses, side effects of salicylates         3. Comprehend mechanisms of actions, contra-indications, dosage form of Salicylates (aspirin)       4. Comprehend pharmacology of other specific NSAIDs         Peripheral muscle relaxant       07       2. Correlate pharmacology of other specific NSAIDs         Dinical Skill Module       Understand pharmacology of Neuromuscular blocking agents         Clinical Skill Module       MSS-CSM-         Basic clinical agroach to musculoskeletal disorder patients       01         1. know common clinical presentations of musculoskeletal disorder patients         Common fractures of upper limb and lower       02         limb       02         Ethics and Professionalism       MSS-ENP-         Introduction to ethics and professionalism       04         Radiology       To recognize ethics and professionalism as an integral part of doctor patient relationship         Radiology       Imaging of lower       MSS-RAD-         Imaging of lower       MSS-RAD-       To know the imaging methods and imaging features of lower limbs         Research Culture & Skill       Vision the imaging methods and imaging features of lower limb	analgesics)	04	selectivity Mechanism of action of
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Peripheral muscleMSS-FHA-Understand pharmacology of Neuromuscular blocking agentsClinical Skill ModuleagentsBasic clinical approach to musculoskeletal disorderMSS-CSM- 01The student should be able to: 1. know common clinical presentations of musculoskeletal disorder patientsCommon fractures of upper limb and lower limbMSS-CSM- 02Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain. Able to know clinical features of limb fractures and what fractures are common at upper and lower limbs.Ethics and ProfessionalismMSS-ENP- 04To recognize ethics and professionalism as an integral part of doctor patient relationshipRadiologyMSS-RAD- limbsTo know the imaging methods and imaging features of lower limbResearch Culture & SkillSkill	Dominhanal muscala	MCC DIIA	4. Comprehend pharmacology of other specific NSAIDs
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Basic clinical approach to musculoskeletal disorderMSS-CSM- 	Clinical Skill Module	07	agents
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In musculoskeletal disorderI. know common clinical presentations of musculoskeletal disorder patientsImage: Common fractures of upper limb and lower limbMSS-CSM- 02Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain.Image: Common fractures of upper limb and lowerMSS-CSM- 02Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain.Image: Common fractures and ProfessionalismAble to know clinical features of limb fractures and what fractures are common at upper and lower limbs.Ethics and ProfessionalismMSS-ENP- 04To recognize ethics and professionalism as an integral part of doctor patient relationshipRadiologyMSS-RAD- 02To know the imaging methods and imaging features of lower limbResearch Culture & SkillV	approach to	01	
disorderdisorder patientsdisorder patients2. to take history for musculoskeletal disorder patientsCommon fractures of upper limb and lowerMSS-CSM- 02Able to know underlying causes of back pain and to differentiate between mechanical and pathological back pain.ImbAble to know clinical features of limb fractures and what fractures are common at upper and lower limbs.Ethics and ProfessionalismMSS-ENP- 04Introduction to ethics and professionalismMSS-ENP- 04Imaging of lowerMSS-RAD- 02Imaging of lowerMSS-RAD- 02Imaging of lowerMSS-RAD- 02Imaging of lowerMSS-RAD- 02Imaging of lowerMSS-RAD- 02Imaging of lowerMSS-RAD- 1002Research Culture & Skill	musculoskeletal		1. know common clinical presentations of musculoskeletal
Imaging of lowerMSS-RAD- Imaging of lowerMSS-RAD- 02To know the imaging methods and imaging features of lower limbResearch Culture & Skill2. to take history for musculoskeletal disorder patients2. to take history for musculoskeletal disorder patients022. to take history for musculoskeletal disorder patients022. to take history for musculoskeletal disorder patients2. to take history for musculoskeletal disorder patient2. to take history for musculoskeletal disorder patient2. to take history for musculoskeletal disorder patient2. to take history for musculoskeletal disorder patient3. to take history for musculoskeletal disorder3. to take history fo	disorder		disorder patients
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Ethics and Professionalismfractures are common at upper and lower limbs.Introduction to ethicsMSS-ENP- 04To recognize ethics and professionalism as an integral part of doctor patient relationshipRadiologyImaging of lowerMSS-RAD- 02To know the imaging methods and imaging features of lower limbResearch Culture & SilverImaging of lowerImaging of lowerImaging of lower limb			Able to know clinical features of limb fractures and what
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and professionalism       04       of doctor patient relationship         Radiology       Imaging of lower       MSS-RAD-       To know the imaging methods and imaging features of lower limbs         Research Culture & Skill       Vertical Skill       Vertical Skill       Vertical Skill	Introduction to ethics	MSS-ENP-	To recognize ethics and professionalism as an integral part
RadiologyImaging of lowerMSS-RAD-limbs02Research Culture & Skill	and professionalism	04	of doctor patient relationship
Imaging of lowerMSS-RAD-To know the imaging methods and imaging features oflimbs02lower limbResearch Culture & Skill	Radiology	1	
limbs     02     lower limb       Research Culture & Skill     Image: Culture & Skill	Imaging of lower	MSS-RAD-	To know the imaging methods and imaging features of
Kesearch Unture & Skill	limbs	02	lower limb
	Research Culture & Skill		
basic research MISS-KCS- 10 understand the basic terminology of scientific research	basic research	MSS-RCS-	10 understand the basic terminology of scientific research

### List of Practical

Subjects (Topics)	Code	Learning outcome
Anatomy		
Leg & Foot	MSS- ANA- 39 *	To dissect, identify and demonstrate the structures (muscles, nerves and vessels) of anterior, lateral and posterior aspects leg, and foot To get the comprehensive understanding of anatomical relationships in the leg and foot
Pathology	L	
Healing of fracture	MSS-PAT-	To understand the Morphologial changes in steps of
bone and	07	fracture bone
complications of		
fracture healing		

# \* Scores will be carried for Continuous Assessment (OSPE)

### List of SGD

Subjects (Topics)	Code	Learning outcome
Anatomy		
Hip joint & its applied	MSS- ANA- 36	To understand and apply the hip joint & its clinical application
Knee joint & its applied	MSS- ANA- 37	To know knee joint & its clinical application
Ankle joint &arches of foot & its applied	MSS- ANA- 38	To understand and apply the ankle joint, arches of foot and their clinical application
Nerve lesions of lower limb	MSS- ANA- 40	To describe the motor and sensory deficits that occur with the lesions of nerves of lower limb along their course
Blood supply of thigh, leg & foot muscles and Lymphatic drainage of lower limb	MSS- ANA- 41	To mention the course and branches of arteries supplying to thigh, leg & foot muscles and lymphatic drainage of lower limb
& clinical importances		To identify superficial and deep veins of Lower Limb
		To describe the great saphenous vein
		To describe the clinical correlate of great saphenous vein
Pathology		
Healing of fracture	MSS-PAT-	To understand the healing of fracture bone and its
bone and	06 *	complication with case bases
complications of		
fracture healing		
Pharmacology		

Subjects (Topics)	Code	Learning outcome
Analgesics	MSS-PHA-	Discuss rational prescribing of opioid analgesics (WHO 6
	05	step approach) in a given case scenario
Central muscle	MSS-PHA-	Discuss pharmacology of drugs used for acute muscle
relaxant	06	spasm
Analgesic	MSS-PHA-	The student should be able to know the rational use of
-	08**	analgesics

\* Scores will be carried for Continuous Assessment (MCQ/SBA)

**\*\*** Scores will be carried for Continuous Assessment (Discussion with Case Scenarios, problem solving activities / MEQ)

### List of SDL

Subjects (Topics)	Code	Learning outcome
Pathology		
Healing of fracture	MSS-PAT-	To understand the healing of fracture bone and its
bone	05	complication with case bases

# **Theme 4 – Infections of Muscles, Bones and Joints**

### List of Lectures

Subjects (Topics)	Code	Learning outcome	
Anatomy			
Development of Limb	MSS- ANA- 43	To describe the development of limb buds	
		To describe the stages of limb development	
		To explain the congenital anomalies of limbs	
Microbiology		-	
Causal organisms, mode of transmission, pathogenesis, clinical	MSS-MIC- 01	To list common organisms causing infection in muscles, bones and joints	
presentation of infection of muscles, bones and joints		To acquire knowledge on etiology, pathogenesis, laboratory diagnosis, mode of transmission of common microorganisms causing infection in muscles, bones and joints	
Bacterial infection of skin and soft tissue	MSS-MIC- 03	To acquire knowledge on common bacteria causing infection in skin and soft tissue	
		To comprehend laboratory diagnosis of bacterial skin and soft tissue infections	
Pathology		-	
Infection of Bone	MSS-PAT- 08	To understand pathology of infection of bone- Pyogenic and tuberculous osteomyelitis	
Bone tumors	MSS-PAT-	To understand Classification of bone tumor, Bone forming	
	10	tumor and Cartilage forming tumors and pathology of osteosarcoma	
Pharmacology	I		
General principle of Antibiotics	MSS-PHA- 09	<ul> <li>The student should be able to:</li> <li>1. Define Antimicrobial Chemotherapy, Selective Toxicity</li> <li>2. Understand terms for Antimicrobial Therapy and the objectives of antimicrobial therapy</li> <li>3. Comprehend the general principles of antimicrobial chemotherapy</li> <li>4. Understand classification of anti-microbial agents based on their mechanism of actions</li> </ul>	
Relevant Antibiotics for Infections of bones & joints	MSS-PHA- 10	Recognize pharmacology of commonly used antimicrobial agents in bone & joints infections	
Community and Fami	Community and Family Health		
Environmental Health: Healthful housing,	MSS-CFH- 05	Realize environmental health related to prevention and control of diseases	

Subjects (Topics)	Code	Learning outcome
excreta and refuse		
sanitary disposal		
Occupational Health:	MSS-CFH-	Realize the epidemiology and prevention of occupational
Occupational hazards	07	diseases
and prevention		
Social and Behavioral	Science	
Concepts of	MSS-SBS-	The student should
perception	02	be able to:
		Understanding normal human psychological development
		across the lifespan, and recognize deviations requiring
		further evaluation and intervention.
Theories of emotion	MSS-SBS-	The student should
	03	be able to:
		Understanding normal human psychological development
		across the lifespan, and recognize deviations requiring
		further evaluation and intervention.
Stages of cognitive	MSS-SBS-	The student should
development across	04	be able to:
life span	· · ·	Understanding normal human psychological development
_		across the lifespan, and recognize deviations requiring
		further evaluation and intervention.

### List of Practical

Subjects (Topics)	Code	Learning outcome
Anatomy		
Spine and Back muscles	MSS- ANA- 44 *	To acquire the knowledge of spine and back muscles
Pathology		
Infection of Bone	MSS-PAT- 09**	To know the morphology of tuberculous osteomyelitis, pyogenic osteomyelitis

### \* Scores will be carried for Continuous Assessment (OSPE)

### \*\* Scores will be carried for Continuous Assessment (Assignment)

### List of SGD

Subjects (Topics)	Code	Learning outcome
Common SGD		
Acute gouty arthritis	MSS-	Discuss about pathophysiology of gout and inflammatory
	combined	pathway
	SGD*	

Subjects (Topics)	Code	Learning outcome
		Choose appropriate drugs to correct the symptoms of gouty arthritis patient
		Draw the concept map for rationale use of drug by
		correlation of its mechanism of actions with molecular
		basic and pathophysiologic process of the disease
Microbiology		
Infection of muscles,	MSS-MIC-	To discuss common organisms causing infection in
bones and joints	02 **	muscles, bones and joints
		To apply knowledge on etiology, pathogenesis, laboratory
		microorganisms causing infection in muscle bones and
		ioint
Community and Fami	ly Health	
Environmental Health:	MSS-CFH-	Realize environmental health related to prevention and
urban health	06	control of diseases
OH: Ergonomic in	MSS-CFH-	Realize the epidemiology and prevention of occupational
occupation	08	diseases
Research Culture & S	kill	
Research terminology	MSS-RCS-	To understand the basic terminology of scientific research
	02	

\* Scores will be carried for Continuous Assessment

### \*\* Scores will be carried for Continuous Assessment (In class activities & post SGD quiz)

### List of SDL

Subjects (Topics)	Code	Learning outcome
Microbiology		
Bacterial infection of skin and soft tissue	MSS-MIC- 04	To comprehend common bacteria causing infections in skin and soft tissue To review laboratory diagnosis of bacterial skin and soft
		tissue infections
Pharmacology		
Antibiotics	MSS-PHA- 11	Recognize the application of general principles of rational use of antimicrobials

# <u>Theme 5 – Integumentary System</u>

### **TBL Preparation and TBL**

Subjects (Topics)	Code	Learning outcome
<b>TBL Preparation and</b>	TBL	
Painful swelling of	MSS-TBL*	Differential diagnosis of joint pain (Approach to patient
joint		with joint pain)
		Pathophysiology of Osteoarthritis
		Etiology & Risk factors for Osteoarthritis
		Clinical features of Osteoarthritis
		Diagnosis of Osteoarthritis

### \* Scores will be carried for Continuous Assessment

### List of Lectures

Subjects (Topics)	Code	Learning outcome
Anatomy		
Structure and	MSS- ANA-	To describe structure and histology of skin and fascia
histology of skin and	45	
fascia		
Dermatomes of upper	MSS- ANA-	To acquire the knowledge of the dermatomes of upper and
and lower limb	48	lower limbs
Biochemistry		
Chemical composition	MSS-	To describe the biochemical importance of components of
and biochemical	BC-08	skin
functions of skin		
Physiology		
General function of	MSS- PHY-	To understand general functions of skin
skin	07	
Body temperature and	MSS-PHY-	To explain body temperature and thermal balance
Heat loss & heat gain	08	
mechanisms		
Thermoregulation	MSS-PHY-	To explain the regulation of body temperature
	09	
Pathology	1	
Pigmented lesions of	MSS-PAT-	To understand the Pathology of Pigmented lesions of the
skin	11	skin and melanoma

### **List of Practical**

Subjects (Topics)	Code	Learning outcome
Anatomy	-	
Histology of thin & thick skin	MSS- ANA- 47 *	To comprehend & apply the histology of thin and thick skin
Physiology		
Body temperature measurement	MSS-PHY- 10	To demonstrate body temperature measurement
Pathology		
Pigmented lesions of skin	MSS-PAT- 13	To understand the Morphology of Pigmented lesions of the skin and melanoma

\* Scores will be carried for Continuous Assessment (OSPE)

### List of SGD

Subjects (Topics)	Code	Learning outcome
Anatomy	·	
Walking mechanism	MSS- ANA-	To know the walking mechanism and gait of body
and gait of body	49	
Biochemistry		
Biological theories of	MSS-BCH-	To describe the biological theories of aging and explain
aging	09*	their interrelated concepts
Physiology		
Thermoregulatory	MSS- PHY-	To apply the knowledge of thermoregulation in real life
response to heat /cold	12**	thermo-regulatory disorders
stress		
Pathology		
Pigmented lesions of	MSS-PAT-	To understand the Differential diagnosis of Pigmented
skin	12***	lesions of the skin and melanoma
Pharmacology		
Antibiotics for bone	MSS-PHA-	Discuss rational prescribing of antimicrobial agents in
and joints infection	12	bone & joints infections in a given case scenario

\* Scores will be carried for Continuous Assessment (SAQ)

**\*\*** Scores will be carried for Continuous Assessment (Discussion with case scenarios and SBA)

**\*\*\*** Scores will be carried for Continuous Assessment (Assignment)

### List of SDL

Subjects (Topics)	Code	Learning outcome
Anatomy		
Histology of skin &	MSS- ANA-	To comprehend & apply the knowledge of structure and
fascia	46	histology of skin and fascia
Physiology		
Thermoregulation at	MSS-PHY-	To understand the thermoregulatory mechanisms at
different ages	11	different ages

### Visit

Subjects (Topics)	Code	Learning outcome
Community and Family Health		
EH: Site Visit 1	MSS-CFH-	Realize environmental and occupational health related to
	09 <b>*</b>	prevention and control of diseases

\* Scores will be carried for Continuous Assessment (Visit report writing and submission) \*\*\* Visit to work sites

- 1. Individual participation in work site visit is mandatory
- 2. Writing report for each assigned visit must include:
  - Objectives of visit, contents (Organization , Functions, Objectives and Services of the work site )
  - Finding and Discussion, Recommendations/Suggestion
  - Special tasks: Activities taken by students at the visit if necessary
- 3. Photos taken for presentation
- 4. Timely submission of report for each assigned visit

# <u>Theme 6 – Infections of Skin</u> List of Lectures

Subjects (Topics)	Code	Learning outcome
Microbiology	•	
Micro-organisms (virus, fungus, parasites) causing skin infections	MSS-MIC- 05	To state common viral, fungal and parasitic pathogens causing infection in skin and soft tissue To acquire knowledge on etiology, pathogenesis, laboratory diagnosis, mode of transmission of common microorganisms causing infections in skin and soft tissue
Pathology		
Tumors of skin	MSS-PAT- 14	To understand the Classification of Tumors of skin and Pathology of Squamous cell carcinoma
Pharmacology	• •	•
Autacoid and their antagonist	MSS-PHA- 13	<ul> <li>The student should be able to:</li> <li>1. Understand classification of H<sub>1</sub> receptor antagonists, mechanism of action, caution of first and second generation antihistamines</li> <li>2. Correlate pharmacological actions and therapeutic uses, adverse effects of H<sub>1</sub> Rc blockers</li> <li>3. Compare and contrast of first and second generation antihistamines</li> <li>4. Understand the pharmacology of Ecosanoids</li> </ul>
Drugs used in leprosy	MSS-PHA-	Apply and discuss
	14	Pharmacological basis of drugs used in Leprosy
Anti-fungal	MSS-PHA- 15	Understand Pharmacological basis of uses of anti-fungal agents in skin dermatophyte infections
Clinical Skill Module		
Approach to patients with skin lesions	MSS- CSM-03	To know how to approach the patients with skin lesions To know proper history taking and dermatological examination To recognize basic dermatological descriptive terms
<b>Community and Fami</b>	ly Health	
Epidemiology: Definition and uses of epidemiology, Trials of disease causation and distribution	MSS-CFH- 10	Realize the general principles of basic epidemiology
Dynamic of disease transmission, Disease measurement	MSS-CFH- 12	Realize the general principles of basic epidemiology

Subjects (Topics)	Code	Learning outcome
Principles of	MSS-CFH-	Realize the general principles of basic epidemiology
Prevention and	13	
Control of CDs		

### **List of Practical**

Subjects (Topics)	Code	Learning outcome
Microbiology		
Skin Infections	MSS-MIC- 08 *	To identify common pathogens causing skin infections
		To interpret wound swab smear and skin scraping smear
		To relate common pathogens and types of skin infections
Pathology		
Tumors of skin	MSS-PAT- 16 **	To know the Squamous cell carcinoma, skin

### \* Scores will be carried for Continuous Assessment (Post practical quiz)

### **\*\*** Scores will be carried for Continuous Assessment (Assignment)

### List of SGD

Subjects (Topics)	Code	Learning outcome
Microbiology		
Micro-organisms	MSS-MIC-	To distinguish common viral, fungal and parasitic
(virus, fungus,	07 *	pathogens causing infection in skin and soft tissue
parasites) causing skin		
infections		To appraise constructed knowledge on etiology,
		pathogenesis, laboratory diagnosis, mode of transmission
		of common microorganisms (non-bacterial) causing
		infection in skin and soft tissue
<b>Community and Famil</b>	y Health	
Principles of	MSS-CFH-	Realize the general principles of basic epidemiology
Prevention and	14	
Control of CDs		

#### \* Scores will be carried for Continuous Assessment (In class activities & post SGD quiz)

### List of SDL

Subjects (Topics)	Code	Learning outcome
Microbiology		
Micro-organisms (virus, fungus, parasites) causing skin	MSS-MIC- 06	To review common viral, fungal and parasitic pathogens causing infection in skin and soft tissue
infections		To organize knowledge on etiology, pathogenesis, laboratory diagnosis, mode of transmission of common

Subjects (Topics)	Code	Learning outcome
		microorganisms (non-bacterial) causing infection in skin
		and soft tissue
Pathology		
Tumors of skin	MSS-PAT-	To understand the classification of tumors of skin and
	15	pathology of squamous cell carcinoma skin

#### Visit

Subjects (Topics)	Code         Learning outcome	
Community and Family Health		
EH: Visit 2	MSS-CFH- Realize environmental and occupational health related to	
	11*	prevention and control of diseases

#### \* Scores will be carried for Continuous Assessment (Visit report writing and submission) \*\*\* Visit to work sites

- 1. Individual participation in work site visit is mandatory
- 2. Writing report for each assigned visit must include:
  - Objectives of visit, contents (Organization , Functions, Objectives and Services of the work site )
  - Finding and Discussion, Recommendations/Suggestion
  - Special tasks: Activities taken by students at the visit if necessary
- 3. Photos taken for presentation
- 4. Timely submission of report for each assigned visit

### **Group Presentation & Discussion**

Subjects (Topics)	Code	Learning outcome
Community and Family Health		
Presentation and	MSS-CFH-	Realize environmental and occupational health related to
discussion of all site	15*	prevention and control of diseases
visits		

# \* Scores will be carried for Continuous Assessment (Participate in presentation and discussion)

#### \*\*\* Group presentations and discussions

- 1. Individual attendance in the presentation session is mandatory
- 2. Participation as the presenter ( a representative for each group)
- Presentation contents Name of the work site; Objectives of visit, Organization, Functions, Objectives and Services of the work sites; Finding and Discussion; Recommendations/Suggestion; Activities taken at the visits; Photos displays
- 4. Flow discussion (Questions and Answers) about the presentation topics

# <u>Theme 7 – Applied Pharmacology</u>

In this module, students will have to learn about applied Pharmacology, so that student will understand the principles and practice of pharmacokinetic and therapeutic of drugs used for diseases of all system modules

### **List of Lectures**

Subjects (Topics)	Code	Learning outcome
Pharmacology		
Sums on	MSS-PHA-	The student should be able to:
Pharmacokinetics	16	1. Understand the role of clinical pharmacology in
		therapeutics
		2. Apply pharmacokinetic principles to calculate plasma
		drug concentrations achieved
Solutions	MSS-PHA-	Perform simple calculation for making up drug solutions
	20	obtaining required doses from given concentrations; and
		the calculation of dosage

### List of SGD

Subjects (Topics)	Code	Learning outcome
Pharmacology		
Kinetic sums 1	MSS-PHA- 17*	1. Make dosage adjustments to achieve optimal clinical effects
Kinetic sums 2	MSS-PHA- 18*	2. Calculate optimal dosages of drugs based on pharmacokinetic principles
Kinetic sums 3	MSS-PHA- 19*	
Sums on Solutions	MSS-PHA- 21*	Perform simple calculation for making up drug solutions obtaining required doses from given concentrations; and the calculation of dosage

\* Scores will be carried for Continuous Assessment (Pharmacokinetical calculation and dispensing of drugs)

### List of SDL

Subjects (Topics)	Code	Learning outcome	
Pharmacology			
Solutions	MSS-PHA- Perform simple calculation for making up drug solutions		
	22	obtaining required doses from given concentrations; and	

Subjects (Topics)	Code	Learning outcome
		the calculation of dosage

# Test

Subjects (Topics)	Code	Learning outcome
Pharmacology		
Applied	MSS-PHA-	Applied Pharmacology Test
Pharmacology Test	23 *	

\* Scores will be carried for Continuous Assessment (Written test)

# **Books and Other Reading Resources**

Anatomy	1. Netter's "Atlas of Human Anatomy-6th Edition
	2. Gray's Anatomy-4th Edition
	3. Cunningam's "Textbook of Anatomy'-12th Edition
	4. Snell's Clinical Anatomy by regions-9th Edition
	5. Snell's Clinical Neuroanatomy-7th Edition
	6. Langman's Medical Embryology-14th Edition
	7. The Developing Human "by Keith L Moore"-10th Edition
	8. Junqueira's Basic Histology: Text book and Atlas- 13th Edition
Biochemistry	1. Rodwell, V, Bender, D, Kennelly, P. Weil, P, 2018. Harper's Illustrated
	Biochemistry. 31st ed. New York: Mc Graw Hill Education.
	2. Baynes, J. and Dominiczak, M., 2019. Medical Biochemistry. Philadelphia:
	Elsevier.
	3. Janson, L. and Tischler, M., 2012. The Big Picture: Medical Biochemistry.
	1st ed. New York: McGraw-Hill.
	4. Kang, S., Amagai, M., Bruckner, A., Enl, A., Margolis, D. and Orringer, J.,
	2019. Fitzpatrick's Dermatology. 9th ed. New York: McGraw-Hill Education.
	5. Janson, L. and Tischler, M., 2012. The Big Picture: Medical Biochemistry.
	1st ed. New York: McGraw-Hill.
Physiology	1. Barrett, K.E., Barman, S.M., Brooks, H.L. and Yuan, J. (2019) Ganong's
	Review of Medical Physiology. 26th Ed., McGraw-Hill Education, New
	York
	2. Hall, J.E. (2016) Guyton and Hall Textbook of Medical Physiology. 13 <sup>th</sup>
	Ed., Elsevier Saunders, Pennsylvania
	3. Constanzo, L.S. (2019) Book Review Series: Physiology. 7th Ed., Wolters
	Kluwer Health, Philadelphia
	4. Constanzo, L.S. (2018) Physiology. 6th Ed., Elsevier, Philadelphia
	5. Medical Year 1, Lecture Notes from Physiology Department
	6. Medical Year 1, Practical Manual Book
Pathology	1. Kumar V, Abbas AK and Aster JC (2014) Neoplasia. In: Robbins and
	Cotran Pathologic Basis of Disease, 9th Ed. Philadelphia: Elsevier Saunder.
	265-274
Pharmacology	1. Basic and Clinical Pharmacology (14th. Edition), 2018. B G Katzung,
	Appleton Lange, USA
	2. Lecture notes on Pharmacology 8th edition (2020) volume 1& 2,
	UM1,2,UMM,UMMG,UMTG & DSMA
	3. Applied Pharmacology (2020) UM1 & 2,UMM,UMMG,UMTG & DSMA

	4. Tripathi K D (2019), Essentials of Medical Pharmacology, 8th Edition,
	Jaypee Brothers Medical Publishers (P) Ltd, India.
	5. Brenner, G.M. & Stevens, C.W (eds.) (2018) Pharmacology, 5th Edition;
	Philadelphia, Saunders
	6. Brunton, L.L., Dandan, R.H. & Knollmann, B.C. (eds.) (2018) Goodman &
	Gilman's: The Pharmacological Basis of Therapeutics, 13th Edition; USA,
	The McGraw-Hill Companies Inc.
Microbiology	1. Richard Goering, Hazel Dockrell, Mark Zuckerman, Peter L. Chiodini
	(2018) Mims' Medical Microbiology and Immunology
	2. Jawetz, Melnick, & Adelberg's Medical Microbiology, 28 Edition (2019)
	by Stefan Riedel, Jeffery A. Hobden, Steve Miller, Stephen A. Morse,
	Timothy A. Mietzner, Barbara Detrick, Thomas G. Mitchell, Judy A.
	Sakanari, Peter Hotez, Rojelio Mejia
	3. Warren Levinson, Review of Medical Microbiology & Immunology: A
	guide to Clinical Infectious Diseases, 15 <sup>th</sup> Edition (2018)
Clinical Skill	1. Bailey & Love's Short Practice of Surgery, 27th Edition 27th Edition
Module	2. Apley and Solomon's Concise System of Orthopaedics and Trauma 4th
	Edition
	3. Fitzpatrick's Dermatology in general medicine 9th edition
	4. Andrew's Disease of the skin, Clinical Dermatology, 12th edition
	5. David J Gawkrodger Dermatology Illustrated color text, 3rd edition
Community and	1. Departmental P&SM Handout for Final Part 1
Family Health	2. Guide book for Urban visits
	3. Myanmar National Health Plan, 2017-2021
	4. Celentano, DD and Szklo, M (6 <sup>th</sup> Edition) Gordis Epidemiology.
	Philadelphia.
	5. Daniel, WW and Cross, CL (10th Edition) BIOSTATISTICS A Foundation
	for Analysis in the Health Sciences. USA.
	6. Park, K (26th Edition) K Park's Textbook of Preventive and Social Medicine
	7. Community medicine:
	https://ksumsc.com/download_center/Archive/3rd/437/Teamwork/4-
	Community Medicine/1st Semester/1-Introduction To Community
	Medicine.pdf
	8. Community health: Guidelines for Preventive and Social
	Medicine/Community Medicine/Community Health Curriculum in the
	Undergraduate Medical Education (WHO)
	9. Web site: WHO, MOHS:
Ethics and	1. A handbook of Communication Skill by Owen Hargie (1993), ISBN 0-415-
Professionalism	03457-4
	2. Health Communication-Strategies for Health Professionals (1998), 3rd
	Edition, Appleton and Large press, Stamford
	3. Medical Ethics Manual by WMA (2009), 2 <sup>nd</sup> edition, ISBN 92-990028-1-9

	4. Module for teaching Medical Ethics to Undergraduates by WHO (2009),
	SEA-HSD-321
	5. Principles of biomedical ethics by Tom L Beauchamp and James F Childress
	(2009), 7th Edition, Oxford University press, Oxford
	6. Reflective Teaching by Andrew Pollard (2002), Continuum press, New York
	7. Skilled Interpersonal Communication-Research, Theory and Practice by
	Owen Hargie and David Dreken, 4th Edition, Taylor and Francis press, London
Research	1. Department of Medical Research, 2018, Lecture guide on research
Culture & Skill	methodology
	2. Kumar.R,1999, Research Methodology, A step by step guide for beginner,
	Addison Wesley Longman Australia Pty Limited
	3. Handout for research culture and skill module
	4. Research methodology course for postgraduate students, University of
	Medicine
	5. Research papers
Social and	1. Bernstein Psychology, 9th edition
Behavioral	
Science	

#### Assessment

During the 8 weeks teaching of MSS module, there will be two types of assessment: in-class assessment and module end test.

**In-class assessment** means assessment in small group discussions, TBL sessions, Practical sessions and project presentations.

Students have to prepare for in-class assessment sessions which are well described as \*, \*\*, \*\*\* in lesson plans.

Overall scores of in-class assessment will contribute for **60%** of continuous assessment of this module.

**Module end test**: after completing of MSS module, there will be **2-hr written test** of single Best answer (SBA) and extended matching questions (EMQ). Score of the module end test contribute for **40%** of the continuous assessment of this module.

There will be *no chance to take module end test again*, so it is a compulsory to sit for module end test. It is student's responsibility to compensate for getting good scores in upcoming modules of the medical year-1, if student fail in the MSS module end test, because overall score of all module end tests count in to final exam. So please make sure your score of continuous assessment (in-class assessments + Module end test) is more than 50% of total score.

### **Sample Question Type**

### **Single Best Answer**

1. Which nerve is most likely to be affected in the fracture of mid-shaft of humerus?

- A. Axillary nerve
- B. Median nerve
- C. Musculocutaneous nerve
- D. Radial nerve
- E. Ulnar nerve

Key: D. Radial nerve

- 2. A 40 year-old man came to the emergency department following an accident. He was found to have a fracture in the mid-shaft of the humerus. Which nerve is most likely to be affected in this patient?
  - A. Axillary nerve
  - B. Median nerve
  - C. Musculocutaneous nerve
  - D. Radial nerve
  - E. Ulnar nerve

Key: D. Radial nerve

- 3. A 40 year-old man came to the emergency department following an accident. He was found to have a fracture in the mid-shaft of the humerus. Which deformity would he likely to be suffered from?
  - A. Ape's hand
  - B. Median claw hand
  - C. Pianist hand
  - D. True claw hand
  - E. Wrist drop

Key: E. Wrist drop

- 4. A 40 year-old man came to the emergency department following an accident. He was found to have a fracture in the mid-shaft of the humerus. Physical examination revealed the presence of wrist drop. Where might he suffer loss of sensation in the hand if at all?
  - A. Lateral 2/3 of the dorsum of the hand
  - B. Lateral 2/3 of the palmar surface of the hand
  - C. Medial 1/3 of the dorsum of the hand
  - D. Medial 1/3 of the palmar surface of the hand

#### E. No sensory loss

#### Key: A. Lateral 2/3 of the dorsum of the hand

### **Extended Matching Questions (EMQ)**

#### Nerve supply of the arm

For each anatomical description, choose the single most likely nerve from the list of options below. Each option may be used once, more than once, or not at all.

- A. Anterior interosseous nerve
- B. Axillary nerve
- C. Medial cutaneous nerve of forearm
- D. Median nerve
- E. Musculocutaneous nerve
- F. Posterior interosseus nerve
- G. Radial nerve
- H. Superficial radial nerve
- I. Ulnar nerve

1. It is found medial to the coracoid process and in close relationship to the conjoint tendon. It supplies the biceps brachii and muscles of the anterior compartment of the upper arm.

2. It is the motor supply of the extensor compartment of the forearm and wrist.

3. It is at risk from injury on the medial border of the elbow. It supplies the small muscles of the hand.

4. It is found in close relationship to the humeral head. It can be injured by glenohumeral joint dislocation.

5. It lies in close relationship to the humeral diaphysis in the spiral groove. It is at risk in humeral shaft fractures.

Answers

1.	E
2.	F
3.	I
4.	B
5.	G

Ref: Chow, Jade and others (eds), Oxford assess and Progress: Medical Sciences (Oxford, 2012; online edn,